

9 Bristol Court Wyomissing, Pa. 19610 PH (610) 670-8600 FAX (610) 670-9104 www.cptherapy.com

### **CLINICAL HISTORY & INTAKE FORM**

Medical / Social / Behavioral / Developmental / Educational Information

<u>PLEASE NOTE</u>: This form must be completed entirely and returned <u>prior</u> to scheduling your child's evaluation. Please indicate N/A if questions are not applicable.

Child's Name:			Today's Date:	
Date of Birth:	Age:	Gender: Male	Female	-
Services Requested: O	T PT	Speech	Behavior/Mental He	ealth
Social Skills Feeding	J Auditory	Integration Treatm	ent (AIT) Un	sure
Other				
How did you hear about the	houghtfully comple	ete this information	<u>n</u> . The Clinical Histo	ory & Intake
Form provides an overall "provides an overall "provides and Social Skills information PRIOR to the questions that need to be questions to ask (or not a realize there may be repeated by the properties of the provided in the	picture" of your chi is) at the Center for first appointment. asked during the sk) initially as they tition of requested	Id and is used by Pediatric Therapy This will significant evaluation. It also develop a relation information on o	all disciplines (OT, For the control of the control	PT, Speech, omplete this guiding the st regarding ld. We also depending
THANK YOU for helping us comprehensive treatment p		child so we can de	velop a positive relat	ionship and
Person(s) who completed the	nis form:			
Relationshin to the child:				

#### **DIAGNOSIS**:

List ALL diagnoses medical or otherwise

(i.e. ADD, ADHD, OCD, ODD, PDD, PDD-NOS, Asperger's Syndrome, Sensory Processing Disorder, Central Auditory Processing Disorder, Bipolar Disorder, Intellectual Disability, Cerebral Palsy, Esophageal Reflux, heart problems, visual impairment, learning disability, hearing impairment, anger issues, etc.)

Confirmed Diagnosis:			
Questionable Diagnoses:			
What are <u>your primary concerns</u> ?			
What are <i>your goals</i> for your child?			
What is <i>your priority</i> to address in therapy?			
What are your <u>child's strengths</u> ?			
THERAPY / TREATMENT HISTORY:			
Is your child <u>currently</u> receiving any other therapy services?		Yes	_ No
If so, what service(s)? Where?	How Often?	)	
Therapist name(s)			
Has your child <i>previously</i> received any therapy services?  If so, what service(s)?		Yes	No
Where?	How Often?	'	
Therapist name(s)			

IMPORTANT: If your child received insurance-based therapy elsewhere within your <u>current</u> insurance benefit year (calendar year or plan year), it may impact the remaining number of visits available on your plan for this benefit year. Failure to notify us of previously used visits may result in exceeding the visit limit and your insurance plan will deny payment. If we are not notified and your insurance denies the claim, you will be responsible for payment of our services.

# **FAMILY INFORMATION and HISTORY:**

<ul><li>Moth Addr</li></ul>	er's Name ress							
Phon	ne ()	(home)	_ ()	(cell)	(	)	(work)	ext
Fathe Addre	er's Name ess							
Phon	e ()	(home)	_ ()	(cell)	(	)	(work)	ext
E-ma	nil							(optional)
Empl	oyer/Occup	oation						
Clea appo	duling; app  rly indicate intment cha	ointment cha the <u>preferre</u> anges by writ	ed telepho ting #1, #2	uld we contact nancial arrange one # you want , #3 in priority o	ements?  us to call	for sch	neduling ar	nd/or
Cust	odial Infor	mation: □ N	Not Applica	able				
		rently a <u>lega</u> he child live		order in place			_	No
			•	other parent?				
1	the child's r	nother / fathe	er? (A copy o	rding sharing o	ay be required	) (k	Yes	s No
-								
• ;	Stepmother	's Name						
• ;	Stepfather's	s iname						

- Siblings:	Name(s)				Age	Gender
1.						
2						
3						
4						
Family History: Does	•				ing issues? Who ?	
Learning Disability		165	INO	,	VVIIO ?	
ADD or ADHD						
Mental Retardation						
Mental Health issues						
Autism Spectrum Diso	rder (Asperger's PDD)					
Speech and Language						
Neurological Disorder	Delay					
Neuromuscular Disord	lor					
Sensory Processing D						
Substance Abuse	1301461/133463					
Other						
MEDICAL HISTORY:  Primary Physician:  Name				Phone	e	
Medical Practice	Name					
List other applicable <b>do</b> Pediatrician, Pediatric Neurologi Name	ctors/specialists you	r child <i>h</i> Ophthalmol	as seel ogist or Do	n or is seeing evelopmental Opi Special	tometrist, etc.):	relopmental
Name				Special	tv	
Name				Special	ty	
Address						
Allergies:					.,	
Does your child have ar						No
<ul><li>iviedication</li><li>Food</li></ul>						
<ul> <li>Seasonal</li> </ul>		, , , , , , , , , , , , , , , , , , , ,				
<ul> <li>Other</li> </ul>						

Diet / Nutrition:							
<ul><li>Height:</li></ul>		W	eight:				
-	-			ny dietary restricti	ons?	Yes_	No
constant ea textures); diag	iting; recent w gnosed or sus	eight los spected e	ss/gair eating	s including any of t n; limited food choi disorder (Anorexia, E	Ces ("picky eater Bulimia); etc. ( <i>C</i>	", avoid	ls certain
<ul> <li>Do you hav</li> </ul>	e any concer	ns about	your	child's nutritional in	ntake?	Yes	No
Does/did <u>your chi</u>	ild have any	of the fo	llowii No	ng issues?	Explain		
Seizures							
Significant / high t	evers						
Lead poisoning							
Asthma							
Sleep disturbance	es						
Snoring / sleep ar	onea						
Tonsils / adenoids	s removed						
Sexual concerns							
Bowel issues							
(beyond toilet training ag							
Bladder issues / b (beyond toilet training ag							
Childhood illnesse							
Other	SO (list)						
Does your child ha	ve any <b>medi</b> o	al preca	aution	S (related to diagnosis o	or medication)?	Yes	No
•	10 any <u>moun</u>	<u> </u>		(rolated to diagricolo t	i modication) i		
(If yes, please explain):							
Has your child had	any operatio	ns?				Yes	No
(If yes, please explain): _							
<b>Medication:</b> Doe	s your child <u>c</u>	<u>urrently</u> t	ake a	ny medication?		Yes	No
Name of	Dose	Times		Purpose	Prescribed b	ov	How long on
medication		per day		of medication		,	this med

Has your child experienced any side effects related to the medication? (i.e. s	ensitivity to s	unlight, blood
pressure changes, behavior changes, lethargy, increased activity level, appetite changes, etc.).	Yes	_ No
(If yes, please explain):		
Hearing:		
Has your child ever had his/her hearing evaluated?  (Include when, where, results):	Yes	_ No
<ul> <li>Does/did your child have frequent ear infections?</li> </ul>	Yes	_ No
<ul> <li>Did your child <u>ever</u> have myringotomy (ear) tubes?         (When? left? right?)</li> </ul>	Yes	_ No
<ul> <li>Does your child <u>currently</u> have ear tubes in place?</li> </ul>	Yes	_ No
Vision:		
<ul> <li>Has your child ever had his/her vision evaluated?</li> <li>(Include when, where, results):</li> </ul>	Yes	_ No
<ul> <li>Has your child ever had eye surgery?</li> </ul>	Yes	_ No
<ul> <li>Has your child ever had vision therapy?</li> <li>(Please explain):</li> </ul>	Yes	_ No
Did you have any complications during pregnancy?  (If yes, please explain)	Yes	No
Type of delivery? Vaginal C-section		
Were there any complications during delivery?  (If yes, please explain)	Yes	No
Was your child full term? Yes No Birth Weight: If no, how many weeks early/premature?		
Was your child hospitalized after birth (beyond typical hospital stay)?	Yes	No
If, yes, how long? Reason for hospitalization		
Did your child experience any medical, developmental or feeding issues as a	n infant?	
	Yes	No
(If yes, please explain)		

<b>DEVELOPMENTAL HISTORY</b> :							
Hand preference: left right	nt	switches					
Does your child currently have difficulty with c  Gross motor difficulty (balance, jumpir  Fine motor (hand/finger dexterity, streng)  Handwriting difficulty	ng, running th, etc.)	, climbing, etc.)	Yes _ Yes _	No No No			
Did your child have a very brief (or skipped) crawling stage?  Yes No _							
Motor Development Milestones	Age?	С	omments				
Rolled over							
Sat alone							
Crawled							
Stood alone							
Walked							
Speech /Language Development Milestones	Age?	С	omments				
Used his/her first word							
Combined 2 words							
Used complete sentences							
Describe your child's current Expressive Lang	<u>juage</u> ski	IIS (speech intelligibility,	vocabulary)				
SELF-HELP / ADAPTIVE SKILLS: Sleeping, Eating, and ADLs:	Freque	ntly Occasionally	Seldom	Never			
Does your child  Have difficulty falling asleep?	riequei	iny Occasionally	Geidoili	146761			
Have rigid bedtime routines?							
Have limited food choices (picky eater)?							
Have difficulty chewing or swallowing?							
, , , , , , , , , , , , , , , , , , , ,							
Need help with dressing/undressing?							
Resist during grooming (brushing teeth, washing hair, haircuts, nail clipping, etc.)?							
Comments:							

### **EDUCATIONAL HISTORY:**

What school district do you live in?		
Infant / Pre-school Age:  What pre-school does your child attend?  What daycare does your child attend?  Does your child attend a BCIU pre-school classroom?  What days does he/she attend pre-school/daycare/BCIU? (circle)  What hours does he/she attend?	Yes T W	No Th F
School-Age:  What school does your child attend?  What grade is he/she in? Teacher  Does your child attend a before or after school program?  Extra-curricular activities		
Academic Area(s) of strength:  Academic Area(s) of need	<u>l</u> :	
How would you describe your child's overall school performance (grades)?    Excellent   Good   Fair   Poor    How would you describe your child's overall school experience (likes or dislikes   Excellent   Good   Fair   Poor    How would you describe the stress level during homework time? (your child's   Not stressful   Minimally   Moderately   Very Stressful   Very Stressful   Output   Very Stressful   Output   Very Stressful   Output   Very Stressful   Concerns or additional services?	and you	
Does your child have an <i>Individualized Educational Plan</i> (IEP),  Gifted IEP (GIEP) or Service Agreement (504 Plan) in place?	Yes	No
Does your child receive any specialized instruction or accommodations at school? (If yes, please explain)	Yes	No
Does your child spend any point of the school day in a <u>specialized</u> classroom? (Resource Room, Learning Support, Emotional Support, Autistic Support, Life Skills, etc.)  (If yes, please explain)	Yes	
Are there any other issues that impact school performance? (Behavioral; attention; learning; social; attendance, etc.):  (If yes, please explain)	Yes	No

## **EMOTIONAL / BEHAVIORAL HISTORY:**

Please check the boxes below that best describe your child.

Emotional/Behavioral Skills:	Good	Fair	Poor	Comments
Cooperation				
Motivation				
Frustration level				
Impulsivity				
Response to limit setting				
Safety awareness				
Coping skills				
Tolerance for change in routine or plans				
Self esteem				
Separates from parent or familiar adult				
Tantrums: Frequency ☐ never Intensity ☐ mild Average # of "meltdowns" per	□ mod r day	lerate pe		e 
	ble: hit /	kick / bite	e/spit/p	y / say hurtful things) inch / slam doors / throw objects / )
Does your child have any:  ■ Ideation of self-harm	Yes D	∃No ex	plain:	
•				
•				
What helps to calm your child?				
Do you feel that any of your child's beh activities and routines?  (If yes, please explain)	aviors i	nterfere	e with his	s/her ability to function in daily Yes No
What is the most <u>challenging</u> part(s) of	your ch	nild's da	ily routir	ne?
What is the most <u>pleasurable</u> part(s) of	your ch	nild's da	aily routi	ne?

### **SOCIAL & PLAY SKILLS:**

Social Interaction:	Good	Fair	Poor	Comments			
Makes friends easily							
Maintains friendships							
Initiates & maintains conversation							
Maintains social distance							
	•		· I				
Play Skills:	Good	Fair	Poor	Comments			
Plays w/ toys appropriately							
Plays/entertains self							
Initiates play							
Allows others to join play							
Shares w/ others							
Plays creatively w/ toys							
Imitative play							
Participates/cooperates in clean-up							
others during play  Preferred activities, interests, toys or h	nobbies	(includi	ng clubs	, sports, church, community, etc.):			
Fear or dislike of any specific toys, activities, animals, people: (i.e. loud, sudden or unpredictable motions or sounds; appearance)							
Is there any other information about yet (Please explain – include additional pages if needed	our child	d that y	ou feel v	would be helpful for us to know?			

THANK YOU for helping us to understand your child!